

VALUE EDUCATION

SECTION A

LONG QUESTIONS

1. How are values important in the context of Indian education system? Describe the key source of values and reasons for value crisis.
2. Write the reasons for the value crisis in India. What is the place of values given by new education policy?
3. What is value education? Discuss its need and importance.
4. Which factors are responsible for value crisis in India? Suggest appropriate approaches for developing moral and social values in students.
5. There is a widespread value crisis in today's society. Suggest appropriate approaches for developing social and moral values among students in school.
6. Life is meaningless without values. How values can be cultivated among students at the primary school stage?
7. Throw light upon the sources of values in education.

SHORT QUESTIONS

1. What are the key recommendations in new education policy on value education?
2. Discuss classification of values.
3. Write the concept of values.
4. What are the sources of values.
5. Nature of values.
6. Reasons of value crisis.
7. Secular values.
8. Give the meaning and nature of values.
9. Education of the complete man is in complete without value education.
10. Erosion of values.
11. Only value oriented education can check moral degradation.

12. Literal meaning of education

SECTION B

LONG QUESTIONS

1. What should be the main strategies of promoting culture among students at secondary stage and emphasized in revised programme of action, 1992?
2. Write the main strategies for promoting culture among students at primary stage as emphasized by programme of action, 1992?
3. What is culture? How does culture play role in developing moral values?
4. Discuss various strategies recommended by revised POA 1992 for promoting culture among students at elementary and secondary level.
5. Define the term 'culture'. What are the characteristics of a rich culture and how it is related to education?
6. Give concrete views to enrich cultural heritage modern education.

SHORT QUESTIONS

1. Culture and its characteristics.
2. Erosion of culture
3. How is man a byproduct of his culture?

SECTION C

LONG QUESTIONS

1. Describe value classification technique and role playing technique with illustration as strategies for value orientation.
2. Write total atmosphere approach and attitude development approach for value orientation.
3. Highlight the importance of any two approaches to nourish higher values among students.
4. Which methodology is the most appropriate and effective for inculcating values among students? Discuss

5. Explain the various strategies which can be employed to develop human values at different stages of school education.
6. Discuss any 2 approaches diagnose the crisis of culture in present education.

SHORT QUESTIONS

1. Give a brief description of classification of value technique.
2. Explain critical inquiry approach as a strategy of value education.
3. Write value sheet approach.
4. 'Attitude development techniques' for value orientation.
5. How value sheet method can facilitate value orientation.
6. Total atmosphere approach

SECTION D

LONG QUESTIONS

1. Give your critical view on present scenario of value orientation in teacher education. Suggest some key reforms to make teacher education programme more value based.
2. Explain any methodology with examples for inculcating values among students.
3. Critically suggest measures to make 'teacher education' more effective.
4. What is the role of the teacher in value education? How can teacher education programmes prepare teachers for the same?
5. Can teacher become a role model for the students in regard to the inculcation of values among them? Comment.
6. What is the role of the teacher in value education? How can teachers' education programmes help in preparing teachers for the same? Explain
7. Critically suggest measures to make teacher education more effective.

SHORT QUESTIONS

1. Describe any methodology for inculcating values among students at primary level.
2. Methodology for inculcating values in students.
3. Meaning of teacher education.
4. Role of a good teacher.