

TEACHING OF PHYSICAL SCIENCE

SECTION A

LONG QUESTIONS

1. Discuss the impact of physical science and technology on our modern living and globalization. Write the effect of globalization on modern living.
2. Define globalization. Write the effect of globalization on modern living.
3. Discuss the correlation of physical science with other school subjects and daily life.
4. Discuss Bloom's taxonomy of educational objectives.
5. What are instructional objectives? Discuss their relationship with general aims and objective in relation to physical science teaching.
6. Discuss in detail general objective of teaching physical science at secondary level.
7. Explain the meaning of curriculum. Critically analyze the physical science curriculum of 10th class (CBSE).
8. Elaborate the main principles of curriculum construction.
9. What is the difference between syllabus and curriculum? Justify the place of physical science in school curriculum.
10. What do you mean by taxonomy of educational objectives? Discuss in detail the taxonomy provided in cognitive domain.
11. Write five instructional objectives of knowledge, understanding, application, objectives of following topics.
(i) Heat (ii) Photosynthesis (iii) Solar system.
12. Differentiate between :

(i) Aims & objectives of teaching physical Science.

(ii) Instructional objectives & Specific objectives.

SECTION B

1. Compare lecture method and lecture cum demonstration method. Which method do you think is best for teaching physical science in Indian conditions and why?
2. Discuss in detail Heuristic method.
3. Elaborate project method along with its merits and demerits.
4. What are the main steps involved in problem solving method?
5. Compare inductive and deductive approach of teaching physical science.
6. Discuss defects of present curriculum of physical science.
7. "Present curriculum of physical Science is not curriculum indeed. It is just a jumbling of facts from different branches of physical science in an unorganized & unpsychological way." Comment & suggest ways to improve the curriculum.
8. Give merits & demerits of heuristic method. What precautions should teacher keep in mind in using this method?

SECTION C

1. Explain the method, which can be adopted by a physical science teacher for his professional growth.
2. Discuss the qualifications and qualities of physical science teacher
3. Explain the meaning of scientific attitude. Discuss the role of physical science teacher in the development of scientific attitude among students.
4. Discuss the principles for selection of teaching aids.
5. Give classification of A-V aids. Discuss the role of chalkboard and overhead projectors in teaching physical science.
6. Give merits and demerits of use of chart, models, educational films and computers in teaching physical science.

7. What is the importance of physical Science Textbook?
8. Give the characteristics of a good physical Science Textbook.
9. Discuss in detail Vogel's checklist for evaluating physical science textbook.
10. How will you organize physical science club in your school?
11. Discuss the importance of Physical Science Museum?
12. What things will you keep in mind while organizing a physical science fair?
Discuss its merits and demerits.

SECTION D

1. What is the need of organizing practical work in physical science?
2. What do you mean by improvised apparatus? Discuss the advantages of improvisation of physical science apparatus?
3. Give 5 examples of improvised apparatus along with merits and demerits of improvisation?
4. Differentiate between evaluation and examination. Discuss the defects of present system of evaluation.
5. Explain the characteristics of good tool of evaluation.
6. Compare essay type and objective type tests. Which type of tests do you think are best for evaluation and why?
7. Discuss the importance of lesson planning in physical science. Give characteristics of a good lesson plan.
8. Write main steps involved in Herbartian approach of lesson planning.
9. Prepare a lesson plan on any topic of biology of 9th class.