

Paper I: Teacher in Emerging Indian Society

SECTION-A

LONG QUESTIONS

1. How has Education been perceived in Indian and western context? Bring out the difference in two.
2. Discuss the factors which determine the Aims of education.
3. Difference between different types of education namely formal, informal and non- formal.
4. Describe the functions of education in human and national life?
5. Define education according to Indian and western thought and also outline the scope of education.
6. How does education contribute to human life? Discuss.
7. Explain the aims of Education as recommended in National Policy of Education, 1986.
8. Define the term 'Education'? What do you understand by formal education? How does formal education differ from non- formal education?
9. Explain the scope of education. What are the different types of education and how are they different from each other.
10. Explain the aims of Education as recommended in Indian Education Commission, 1964-66.
11. Which factors determine the aims of education in modern India? Explain keeping in mind the socio-economic conditions of the country.
12. "By education I mean an all round drawing out of the best in child and man body, mind and spirit". Gandhi, discuss.

SHORT QUESTIONS

1. Give the Broader meaning of education.
2. Discuss the role of education for national integration.

3. Explain the role of education in teaching values.
4. Discuss the role of home as an agency of education.
5. Discuss why it is important to strike balance between formal and informal system of education.
6. Give the functions and scope of education.
7. Function of education in national life.
8. Difference between teaching and training.
9. Distinguish between individual and social aims of education.
10. Give the educational Aims of modern India.
11. Scope of education.
12. Factors: determining aims of education.
13. Functions of education in National life.
14. Explain a definition of education which appeals to you the most.
15. General functions of Education.
16. Concept of teaching.
17. Function of education in individual life.
18. Functions of Education in human life.

SECTION-B

LONG QUESTIONS

1. Describe the contribution of Rousseau and Tagore to educational theory
Explain the relationship between Philosophy and Education.
2. What is the relationship between philosophy and education? discuss
3. “Education is the dynamic side of philosophy”. In the light of this statement discuss the relationship between philosophy and education.
4. “Education and Philosophy are the two sides of the same coin”. Discuss.
5. Discuss the idealistic philosophy and its various implications in education.

6. Naturalism advocates the development of child in accordance with his inherent nature. Discuss the implications of this philosophic thought on present day education system.
7. "Philosophy and Education influence each other – sometimes indistinguishably". Discuss.
8. Give an account of the idealistic point of view in education.
9. Discuss the influence of Naturalism on educational theory and practice?
10. Give a brief account of the aims of education as advocated by idealistic philosophy.
11. What are the salient features of idealism as a Philosophy of education?
12. Describe the contribution of Dewey to educational theory and practice.
13. What is idealism? Discuss its impact on education with reference to aims, curriculum, discipline, and methods of teaching.
14. Explain critically Rabindra Nath Tagore's educational views.
15. Explain Rabindra Nath Tagore's Philosophy of education and its influence on Indian education.
16. Describe the contributions of Vivekananda to educational theory and practice.
17. Discuss the contribution of Rousseau to the field of education. How is his philosophy different from the philosophy of Dewey?
18. What do you understand by naturalism in education? Discuss the impact of naturalism on educational theory and practice.
19. What are the salient features of Naturalism as a philosophy of education?
20. Discuss in brief Pragmatism in education with reference to aims, curriculum, and methods of teaching.
21. Make a Comparative study of Educational Ideas of Gandhi and Tagore.
22. Give your views about the contribution of Dewey in the field of education here and abroad.
23. What are the broad education implications of Pragmatism in Education?
24. Explain briefly the contribution of Naturalism to educational theory and practice.
25. Discuss Shri Aurobindo's views on

- Aims of education
- Curriculum
- Method of teaching

SHORT QUESTIONS

1. Meaning of Philosophy and education.
2. Relation between Philosophy and education.
3. Dewey's contribution to education.
4. Method of teaching according to pragmatism.
5. Gandhi's contribution to education theory and practice.
6. Mahatma Gandhi's Nai Taleem
7. Western concept of Pragmatism on education.
8. Place and role of teacher according to idealism.
9. Salient features of idealism as a philosophy of education.
10. Contribution of Naturalism to methods of teaching and curriculum in education.
11. Discuss Tagore's view on the methods of Teaching.
12. Discuss the Rousseau's view on women education.
13. Educational philosophy of Mahatma Gandhi

SECTION C

LONG QUESTIONS

1. What is agency of education? Discuss and explain home is considered to be an important agency of education.
2. What should we do to strengthen socialism through education? discuss
3. Explain the means of securing co-operation between home and school.

4. Define sociology. Explain the relationship between education and sociology with examples.
5. What is community? Describe educational influences of community on child. What are the educational functions of community?
6. Why is there a need for human resource development? Discuss it in detail.
7. How far education can be used as an effective instrument of social change?
8. Explain the concept of human resource development. Discuss the need and importance of human resource development.
9. Describe the factors which are responsible for social change.
10. Explain community as an agency of education.

SHORT QUESTIONS

1. Meaning of sociology?
2. Define social change.
3. Educational sociology and Aims of Education.
4. Educational sociology and curriculum
5. Role of education in bringing social change.
6. What are the factors affecting social change.
7. How is education related to human resource development?
8. Educational sociology and Teacher.
9. Explain the concept of human resource development.
10. Limitations of educational sociology.
11. Role of education in human resource development.

SECTION D

LONG QUESTIONS

1. Discuss the role of teacher in promoting international understanding.
2. Education can play an important role in developing emotional and national integration and international understanding in students. Discuss.
3. What are the ways and means for imparting education for socialism?
4. Discuss the meaning of national and emotional integration. Discuss the obstacles that come in the way of achieving national integration.
5. What is democracy? What are the main features of democratic education?
6. What are different sources of values? Are values changes with times?
What are the different types of values?
7. What is secularism? Explain the social goal of secular education.
8. Write a detailed note on education for secularism in India.
9. Explain the role of education in achieving the goal of socialism.
10. What is nationalism? How can education inculcate nationalism among the students?
11. Explain the meaning and nature of value.
12. International understanding is the need of the present day war torn world. Discuss and explain how it can be promoted through education.

SHORT QUESTIONS

1. Explain the meaning of values.
2. State the need of socialism.
3. Education for national integration.
4. What is meant by International Understanding?
5. Aims of democratic education.
6. How is democracy related to education?
7. Define Nationalism

- 8. Characteristics of a secular state?**
- 9. Education and democracy**
- 10. Functions of education in national life.**