

# **TEACHING OF ECONOMICS**

## **SECTION A**

### **LONG QUESTIONS**

1. Discuss meaning and scope of Economics.
2. Describe aims & objectives of teaching of Economics at secondary level.
3. Discuss the importance & role of Economics in education.
4. What is the difference between aim and objective? Discuss the aims and objectives of teaching economics at secondary level.
5. Explain the importance of teaching of economics at senior secondary level.
6. Define the scope of economics. Why it should be a compulsory subject at the high school level?
7. Discuss the place and importance of economics in the school curriculum?
8. What do you understand by value? What values do the teachings of economics impart?
9. What is the social importance of teaching economics in school? How can teaching of economics help to become useful citizen?
10. What is meant by correlation? How can economics be correlated with their school subjects?
11. Correlate economics with the following subjects giving example from day to day life-
  - a) History
  - b) Statistics
  - c) Geography
  - d) Agriculture
12. What is the utility of correlating economics with other subjects? Discuss giving suitable examples.

13. Write a critical note on correlation of economics with science subjects.

## **SHORT QUESTIONS**

1. Describe meaning of economics.
2. Economics is both science and art. Comment.
3. Economics is science of wealth.
4. Economics is science of material and welfare.
5. Economics is science of scarce means.
6. Describe two objectives of teaching of economics.
7. Correlate economics with agriculture.
8. Establish relationship of economics with general science.
9. Establish relationship between economics and mathematics.
10. How is economics related to statistics?
11. How is economics related to psychology?

## **SECTION B**

### **LONG QUESTIONS**

1. What do you understand by a unit? Discuss the unit approach of organizing subject matter of economics.
2. What are the different approaches of organizing the subject matter in economics? What are the merits of unit method?
3. What do you understand by topical approach? What are its limitations? Give a list of topics which you can take up for teaching at the senior high school level.

4. Concentric approach of organizing subject matter is considered to be more effective. Comment.
5. What principles should be borne in mind while organizing the curriculum of economics?
6. Give a critical account of syllabus in economics at the high school level.
7. What are the short comings of present curriculum of economics? Suggest measures to improve it.
8. Teacher is the maker of man? In the light of this statement, discuss the qualities of economics teacher.
9. Describe briefly the role of teacher in the teaching process. Write the specialized qualities of economics teacher.
10. 'Sound methods of introduction and pleasant personality are indispensable to economics teacher but they are worthless without the required knowledge'. Elucidate.
11. Discuss in detail the concentric approach of organizing material of economics. Illustrate your answer with examples.
12. Which approach do you think is the best for the organization of economics curriculum? Why? Give reasons.

### **SHORT QUESTIONS**

1. Characteristics of teaching unit.
2. Potentialities of concentric approach.
3. Limitations of topical approach.
4. Principle of utility in curriculum.
5. Principle of correlation in curriculum.
6. Innovations in curriculum.
7. Merits of unit approach.
8. Describe qualities of a good teacher of economics.
9. Describe professional qualities of teacher of economics.
10. Describe various functions of an economics teacher.

11. Explain briefly concentric approach.
12. Duties of an ideal economics teacher.

## **SECTION C**

### **LONG QUESTIONS**

1. Discuss inductive-deductive method of teaching of economics.
2. Describe maxims of teaching economics. Illustrate your answer with examples.
3. Describe essential qualities of a good text book of economics.
4. Discuss lecture method for teaching of economics in detail.
5. Explain the importance of the following devices and techniques of teaching economics:
  - a) Seminar
  - b) Assignment
6. Explain the steps, precautions, merits and demerits of the discussion method.
7. Describe briefly the various technique of teaching of economics.
8. What is the difference between a method and technique? Discuss lecture method in detail.
9. Discuss in detail the main characteristics of –
  - a) Problem method
  - b) Discussion method
10. What do you understand by techniques of teaching? How will you use them for effective teaching of economics?
11. What do you understand by illustrations? How will you use them to make economics interesting?
12. “Text books are excellent servants but bad masters”. In the light of this statement, suggest measures for the proper use of text books in economics.

## **SHORT QUESTIONS**

1. Discuss importance of questioning as a technique.
2. Describe merits of survey method.
3. Discuss in brief illustration as a technique of teaching of economics.
4. Discuss merits of discussion method.
5. Three maxims of teaching
6. Merits of problem solving method.
7. Qualities of a good text book of economics.
8. Role of assignments in teaching economics.

## **SECTION D**

### **LONG QUESTIONS**

1. What do you mean by essay type tests? Discuss their merits and demerits.
2. 'T.V. is an important tool in teaching of economics'? Comment on the statement. How can it be used for teaching?
3. What are teaching aids? How can these be useful in teaching of economics?
4. Describe types of objective type tests. Give their merits and demerits.
5. Bring out clearly the importance of teaching aids in teaching economics.
6. What is evaluation? Give its need in teaching of economics.
7. Define lesson planning. Explain its importance.
8. What are teaching aids? How are they useful in teaching of economics?
9. Discuss the importance and utility of teaching aids in economics. What precautions should be taken while selecting teaching aids?

10. "Present system of examination in economics fails to achieve its real objectives". Discuss this statement critically.

### **SHORT QUESTIONS**

1. How will you use maps in teaching of economics?
2. Discuss merits and demerits of short answer lists in evaluation of economics.
3. How will you use chart to make teaching of economics effective?
4. Classify the teaching aids into different groups.
5. Discuss the use of film strips in teaching of economics.
6. What is lesson planning?
7. Use of radio as a teaching aid.
8. Demerits of essay type tests.
9. Demerits of O.H.P. as a teaching aid.
10. How will you use graphs in teaching of economics