

## QUESTION BANK

### EDUCATIONAL POLICY AND PLANNING IN CONTEMPORARY INDIA

#### LONG TYPE QUESTIONS

- 1) What are the determinants of educational policy? Explain their influence on the educational policy.
- 2) What is the process of educational policy formulation? Which bodies play main role in this process?
- 3) Explain the concept of educational planning and discuss its various types.
- 4) Discuss the different approaches to educational planning.
- 5) What were the recommendations of Kulandaiswamy Report for vocationalisation of education?
- 6) Do you find any similarities between Skill Development Mission launched in 2014 and Kulandaiswamy report? Discuss.
- 7) Critically analyse Birla Ambani Report on privatisation of Higher education.
- 8) Discuss education policy recommendations for school education (1964-66). Where do you find lapse in implementation?
- 9) Discuss the meaning of educational policy and role of MHRD in policy formulation.
- 10) Critically analyse the role of various agencies in education policy formulation.
- 11) Explain the concept of educational planning and types of plans.
- 12) How is mobilisation of funds and its allocation done under current plan?
- 13) Discuss the policy recommendations of national knowledge commission 2005.
- 14) Write the significance of NPE 1986 and POA 1992.
- 15) What are your views about privatisation of higher education?
- 16) Does Birla Ambani Report on privatisation of higher education provide for better regulation and ensure equality? Discuss.
- 17) Discuss in details the recommendations given by Birla Ambani Report 2000 on Higher education.
- 18) What recommendations have been given by Kothari commission regarding school curriculum and teacher education?
- 19) What are policy determinants? Define the various determinants for formulating the Education policy?
- 20) Explain in detail Human Resource Development approach of educational planning with its Merits and Demerits.
- 21) Explain the meaning of the term Access of Knowledge. Discuss the recommendations of NKC regarding this aspect.

- 22) Describe the recommendations, implementations and results of Kulandaiswamy report-1998.
- 23) Analyse the revised policy NPE—1992.
- 24) Discuss in detail the need and importance of educational planning.
- 25) Define Education policy. What are its different approaches?

### **SHORT QUESTIONS**

- 1) How are funds mobilised for different levels of education?
- 2) Discuss the role of NASSCOM in policy formulation.
- 3) Discuss the responsibilities of MHRD in formulation of education policy?
- 4) State highlights of Birla Ambani Report on privatisation of higher education.
- 5) Why do you think Skill Development Mission is significant?
- 6) Which recommendations of knowledge commission (2005) are significantly different from previous education policies?
- 7) State aims of education according to NPE 1986.
- 8) What were the aims of education recommended by National Education Commission 1964-66?
- 9) State the role of NCERT in policy formulation for school education.
- 10) State the importance of educational policy for the country.
- 11) State the determinants of educational policy.
- 12) What were the main recommendations of Kulandaiswamy report 1988?
- 13) State the significance of skill development mission (2014).
- 14) What were the recommendations of POA 1992?
- 15) What were the main recommendations of NPE 1968 ?
- 16) State the various approaches to educational planning?
- 17) What is the role of NCERT in formulation of policy for school education?
- 18) National policy of education 1986 aimed to provide education for all. Comment.
- 19) Linear model of policy formulation.
- 20) Role of NCERT
- 21) Role of C.A.B.E.
- 22) NCF –National Curriculum Framework
- 23) Aims of NSDM 2014
- 24) Key areas of National Knowledge Commission
- 25) Operation Blackboard
- 26) Long term Versus short term Policy
- 27) Features of a good educational policy
- 28) Any two types of educational planning.

- 29) Financing of NSDM 2014
- 30) Write a note on Knowledge Application
- 31) Write a note on grass root level planning
- 32) Education for Equality—NPE—1986
- 33) Objectives of twelfth five year plan
- 34) Difference between Traditional and Strategic educational planning.
- 35) Guidelines for changing policies.