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Total Pages : 4

PC-2382/N

J-14/2117

UNDERSTANDING THE LEARNER-II

(Semester-I)

Time : Three Hours]

[Maximum Marks : 70

Note : Attempt *two* questions each from Sections A & B carrying 10 marks each and the entire Section C consisting of 10 short answer type questions carrying 3 marks each.

SECTION—A

- I. State the concept of Educational Psychology and its importance for teachers.
- II. What is the meaning of growth and development? Explain the difference and principles.
- III. Explain the characteristics of cognitive and moral development.
- IV. What is the role of school and mass-media in development of adolescents?

SECTION—B

- V. Explain the concept and causes of individual differences.

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- VI. What was Thurstone's view about intelligence? How is Gardner's theory different from Thurstone's theory?
- VII. What are the types of motivation? How can teacher make use of this understanding about motivation?
- VIII. Who are called learners with special needs? How can teachers help slow learners and creative learners?

SECTION—C

(Compulsory)

IX. Answer in brief :

1. What is the nature of Educational Psychology?
2. Explain influence of heredity on growth and development.
3. What are the characteristics of social development in adolescents?
4. Explain the uses of Intelligence tests.
5. Explain the factors affecting learning.
6. What is classical conditioning?
7. Who are gifted students?
8. What is a good motivational technique?
9. Explain the role of family in emotional development of adolescents.
10. What are the specific problems of Indian adolescents that a teacher should be aware of?