

PAPER V(A) GUIDANCE AND COUNSELLING

SECTION-A

LONG QUESTIONS

1. **“Complexities of modern life warrant organized guidance in our schools.” Discuss this statement highlighting the need for guidance.**
2. **What are the different types of occupational information? Discuss in detail the various sources of occupational information.**
3. **What are the principles of guidance programme? Critically evaluate the importance of guidance services in the light of unemployment situation in India.**
4. **What are the Principles of Guidance? Discuss its objectives in detail.**
5. **Suggest the details of a minimum guidance programme in the light of the conditions of senior secondary schools and the finances available in India.**
6. **Throw light on modern concept of guidance. Enumerate its major purposes.**
7. **What are the different types of information services to be provided in a secondary school setting? Describe different methods of disseminating occupational information.**
8. **Explain why guidance services are needed in our school. Give examples in support of your answer.**
9. **What do educational and occupation service mean? Discuss its role in a school.**
10. **What do you mean by educational and occupational information services? Explain it in detail.**
11. **Explain the need and objectives of guidance in a school?**
12. **What is placement? What are the different types of placement? What is the role of school in securing proper placement of the individual?**
13. **What is the need and importance of occupational information services?**
14. **What is educational information service? What are its objectives?**

15. What is individual inventory service? What kind of information is gathered through this service, about the individual?
16. Guidance services are an integral part of any successful school guidance programme. Discuss.
17. What are the different types of guidance services which can be organized in a full senior secondary school?
18. Discuss the need and importance of guidance in education.
19. What are the psychological and sociological reasons for introducing guidance in schools?
20. What are the benefits of guidance for
- the students
 - the teachers
21. What is guidance? Discuss its scope.
22. Attempt a comprehensive definition of the term 'guidance' in the light of various definitions given by experts in the field.
23. 'Guidance involves the difficult art of helping boys and girls to plan their own future wisely'. Elaborate and discuss this statement.
24. 'Guidance is an educational service designed to help students make more effective use of the school teaching programme. Discuss
25. What is the difference between guidance and
- Education
 - Counseling
 - Assistance
 - Direction
26. What is the need of organizing guidance services
- In elementary schools
 - In junior secondary schools
 - In senior secondary schools

SHORT QUESTIONS

1. Sources of collecting educational information.
2. Follow up service
3. Meaning of Guidance.
4. Importance of placement services
5. Explain with examples the meaning of guidance
6. Individual information service
7. Historical development of guidance
8. Placement services
9. Scope of guidance.
10. Purpose of Guidance in school.
11. Occupational information services.
12. Benefits of Guidance for the students.

SECTION-B

LONG QUESTIONS

1. 'Interview is an important technique of counseling'. Discuss. What major purposes can be served by an interview?
2. Draw up a schedule of a guidance programme which may be followed in a higher secondary school.
3. What is counseling interview? Write its steps in detail? Throw light on the advantages and limitations of the same.
4. Compare the role of a teacher as teacher-cum-counsellor and counsellor as a specialist.
5. Give comparative explanation of Directive & Non-Directive approaches of counseling?
6. What is Non-Directive counseling? Describe in detail the features & importance of Non-Directive counseling.
7. What are the qualities of an effective counsellor.
8. What is meant by counsellor? How does it differ from guidance? Discuss the significance of counseling in schools.

9. Discuss the qualities of a good counselor. Explain with examples his role in school counseling.
10. Explain the role and qualities of a counselor.
11. Give comparative explanation of directive and non- directive approaches of counseling.
12. What is the need of a good guidance programme in schools? What are its essential characteristics?
13. What are the essential functions of a school guidance programme?
14. The counselor is the kingpin of the counseling process” Elucidate.
15. Discuss the characteristics of a counselor under various heads such as-
 - personal characteristics
 - professional characteristics
16. What is counseling? What are its major elements?
17. Discuss Williamson’s approach to counseling experience.
18. Discuss the nature and purposes of counseling.
19. What is the method of counseling recommended by Carl Rogers? What are its steps and characteristics?
20. What is eclectic method? Discuss the procedure of this method of counseling and enlist its characteristics.
21. How is follow up service organized? Discuss planning, initiation and techniques of follow up service.
22. What is placement service? What are its aims and objectives?
23. What is the role of a teacher in the organization of guidance programme in schools?
24. Who is a counselor? What are the characteristics of a counselor?
25. What are the qualities of an effective counselor? Explain with examples his role in school counseling?

SHORT QUESTIONS

- 1. Qualities of counsellor**
- 2. Eclectic counseling**
- 3. Directive counseling**
- 4. Role of headmaster in guidance programme**
- 5. Meaning and nature of counseling interview.**
- 6. Role of principal in implementing guidance programme in a secondary school**
- 7. Discuss the role of teacher in counselling**
- 8. Differentiate between directive and non-directive counselling**
- 9. Counseling interview**
- 10. How would you organize guidance and counselling programme in schools?**