

PAPER III-Development of Educational System in India

SECTION A

LONG QUESTIONS

1. Explain the meaning and aims of education during Vedic period.
2. Explain in detail the system of education in Vedic period.
3. Explain in details the Buddhist system of education.
4. Write about the curriculum and methods of teaching during Buddhist period.
5. Compare Vedic period with the Buddhist education period.
6. Explain the salient features of Muslim education.
7. Discuss the aims of education during the Muslim period.
8. Give a detailed account of system of education that existed during the Muslim period.

SHORT QUESTIONS

1. Concept of education in Vedic period
2. Explain Upanayana ritual
3. Vocational education
4. Woman education
5. What do you mean by Bismillah Khani?
6. Gurukula system
7. Teacher student relationship
8. What was the system of rewards in Muslim Era's Education?

9. What do you mean by Zarifshani.?
10. Describe Pabja ritual
11. Describe Upsampda ritual
12. Nalanda university
13. Takshila university
14. Curriculum during Muslim period
15. Maktab and madrasas
16. Aim of Vedic education.
17. What do you mean by Nididhyasana method?
18. Explain basic truths of Buddhism.
19. Discuss Ashtang Marg.
20. What were the methods of teaching during Muslim period?

SECTION B

LONG QUESTIONS

1. Discuss the factors responsible for Macaulay's Minute.
2. Explain the characteristics of Macaulay's Minute.
3. Explain the Bentick's resolution of march, 1835.
4. Critically explain the Macaulay's Minute.
5. Explain the main recommendations of Wood's dispatch 1854.
6. Describe the merits and demerits of Wood's dispatch.
7. "The dispatch is said to be the corner stone of Indian education". In the light of above statement, explain the main recommendations of Wood's dispatch – 1854.
8. What was the impact of Wood's dispatch on Indian education?
9. Discuss the factors responsible for the appointment of Indian Education Commission (1882)?

10. Discuss in detail the recommendations of Indian education commission (Hunter commission)
11. What was the impact of the Indian education commission's recommendations on Indian education?
12. Write merits and demerits of the Indian education commission.
13. Explain the factors responsible for the appointment of Calcutta university commission (1917)
14. What were the recommendations of Calcutta university commission?
15. What was the impact of the recommendations of Calcutta university commission (1917). Discuss in detail.
16. Critically explain the defects of the Calcutta university commission. 1917

SHORT QUESTIONS

1. Oriental accidental controversy
2. Charter act of 1813.
3. Explain Downward filtration theory
4. Education and employment
5. Defects of wood's despatch
6. Grant-in-aid
7. Indigenous school
8. Higher education(hunter commission)

9. What is the significance of the word 'Basic' in Wardha scheme of Education?
10. Explain craft centered education.
11. Discuss the time table of Wardha scheme of education.
12. Curriculum of Wardha scheme of education.
13. Function of C.A.B.E.
14. What do you mean by NAAC?
15. Criticize Macaulay's Minutes.
16. Meaning of the word Literature.

17. Why wardha scheme of education was called basic education.
18. Free and compulsory education

SECTION-C

LONG QUESTIONS

1. What do you know about the aims of university education commission?
2. Explain the recommendations of university education commission.
3. “The teacher occupies a very important role and place in the field of education? In the light of above statement discusses in detail the recommendations of the university education commission regarding the importance of the teacher.
4. What are the recommendations of university education commission regarding the various fields of vocational education?
5. Discuss briefly the aims of education as suggested by Indian Education commission (1964-66). To what extent have those goals been realized by the end of 20th country in India.
6. Study in detail the aims of secondary education commission (1952-53). State the terms of references of Radhakrishnan Commission 1948-49. Discuss its recommendations regarding aims & standard of teaching.
7. Explain the salient features of national policy on education 1986.
8. Describe the merits and demerits of national policy on education -1986.

SHORT QUESTIONS

1. What do you mean by Vocationalization of Education?
2. Importance of Vocationalization
3. What do you mean by ‘Education for All’?
4. Multipurpose school.

5. Technical education.
6. Student's welfare
7. functions of DIET
8. Functions of NCTE?
9. Operation black board
10. Explain the functions of UGC.
11. What is a Navodhya school?

SECTION D

LONG QUESTIONS

1. What do you mean by elementary education? Explain its objectives.
2. Throw light on the historical development of compulsory elementary education.
3. Give detailed information about the problems of elementary education.
4. Give suggestions for universalization of elementary education.
5. Define wastage and stagnation. Explain the factors responsible for it.
6. Give suggestions for preventing wastage and stagnation.
7. Discuss the concept of sarva siksha abhiyan.
8. What do you know about the aims and objectives of sarva siksha abhiyan.
9. Give detailed information about financial structure under sarva siksha abhiyan.
10. Explain the educational facilities under sarva siksha abhiyan.
11. Give suggestions for strengthening the sarva siksha abhiyan.
12. Throw light on the characteristics of right to education 2005.

13. Explain critically the right to education act 2009.
14. Write note on lacunae in the act of right to education 2009.
15. What do you understand by Gats? Write its need.
16. Explain the need and importance of GATS.
17. Analyze the GATS and its positive and negative aspects in context to Indian education.
18. What do you mean by privatization? Throw light on its need and importance.
19. Write an essay on privatization of education.
20. Discuss in detail the effects of privatization of education in India.
21. Discuss about the structure of national knowledge commission.
22. Explain the main focus points of national knowledge commission.
23. Discuss about the recommendations of national knowledge commission regarding higher education.
24. What is the educational set-up according to the national knowledge commission? Throw light
25. Give meaning, need and importance of distance education.
26. Discuss the characteristics of distance education.
27. What are the aims of distance education?
28. Write about the modes of providing distance education.
29. Discuss about the problems and suggestions for improvement in distance education.
30. Discuss in detail by IGNOU.

SHORT QUESTIONS

1. Write a note on –

- **Wastage**
- **Stagnation**
- **NCERT**
- **SCERT**
- **Operation Black Board**
- **Universal retention**

2. Write a note on Lacunae of right to education act 2009.

3. What is GATS?

4. Objectives of GATS

5. Meaning of privatization

6. Negative effects of privatization on education

7. Aims of national knowledge commission

8. Vocational skills

9. Terms of reference of the commission

10. Open and distance education

11. National open school

12. Evaluation system

13. Personal contact programme