

**PC-6104/N**

**J-10/2119**

**TEACHING OF COMMERCE**

**Paper-IV & V (xi)**

**(Semester-I)**

**Time : 1½ Hours]**

**[Maximum Marks : 35**

**Note :** Attempt *one* question each from Sections A & B carrying 10 marks each and the entire Section C consisting of 5 short answer type questions carrying 3 marks each.

**SECTION—A**

I. Development and change in the curriculum is a continuous process. Keeping in this view, explain the process of curriculum development in commerce education at Senior Secondary level.

II. Explain the relationship of commerce education with other subjects.

**SECTION—B**

III. Give a proper classification of projected and non-projected aids. How graphic and three dimensional aids plays the part for providing commerce education at Senior Secondary level?



IV. Explain the role and organisation of these Co-curricular Activities for providing commerce education with the help of examples :

1. Commerce Magazine
2. Market Studies and Survey Field Trips.

### SECTION—C

(Compulsory)

V. Write brief answers :

1. Commerce is both a knowledge subject and a skill subject. Explain briefly.
2. How can you differentiate the educational and instructional objectives?
3. Curriculum Evaluation is necessary for the upgradation of Commerce Education. Explain briefly.
4. Explain briefly the various resources for supplementing teaching and learning.
5. Differentiate Commerce text-book and reference book and their use for providing Commerce Education.

(3×5=15)