

**PC-6092/N**

**J-10/2119**

**PSYCHOLOGICAL PERSPECTIVES IN EDUCATION-II**

**(Semester-I)**

Time : Three Hours]

[Maximum Marks : 70

**Note :** Attempt *two* questions each from Sections A & B carrying 10 marks each and the entire Section C consisting of 10 short answer type questions carrying 3 marks each.

**SECTION—A**

- I. Discuss the nature and scope of Educational Psychology. 5+5
- II. Explain the principles of growth and development along with its classroom applications. 10
- III. What are the various problems faced by the adolescents? How will you attempt to address these problems? 6+4
- IV. How can different cultures play an important role in the development of adolescents? 10

**SECTION—B**

- V. What do you understand by inter and intra individual differences? Explain giving suitable examples. 6+4

- VI. Discuss Spearman's theory of intelligence in detail. What facts led to its criticism? 7+3
- VII. What did Thorndike do in his experiments? How did his findings lead him to propose the laws of learning? 4+6
- VIII. Who is a creative child? How will you nurture creativity among children? 3+7

### SECTION—C

#### (Compulsory)

IX. Write short notes on the following :

1. Definitions of Educational psychology
2. Any two evidences in support of heredity
3. Role of family in development of adolescents
4. Moral development among adolescents
5. Causes of individual differences
6. Concept of motivation
7. Primary laws of learning
8. Subject related factors affecting learning
9. Uses and limitations of Intelligence tests
10. Types of giftedness.

(10×3=30)