

**PC-7342/N**

**J-13/2118**

**UNDERSTANDING THE LEARNER-II**

**ਸਿਖਿਆਰੀ ਦੀ ਸਮਝ-II**

**(Semester-I)**

**Time : Three Hours]**

**[Maximum Marks : 70**

**Note :** Attempt *two* questions each from Sections A & B carrying 10 marks each and the entire Section C consisting of 10 short answer type questions carrying 3 marks each.

**SECTION—A**

- I. Discuss the nature, scope and importance of Educational Psychology. 10
- II. In what ways heredity and environment influence growth and development? Discuss. 5+5
- III. Trace the role of family and community in the development pattern of human beings. 5+5
- IV. Describe the role of different cultures in development of adolescents. 10

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## SECTION—B

- V. Throw light on the types, techniques and educational implications of motivation. 3+3+4
- VI. Who are learners with special needs? Briefly discuss its various types. 4+6
- VII. Describe intelligence tests. Give an overview of Thurstone's theory of intelligence. 3+7
- VIII. Discuss the process of learning. What are the various factors affecting learning? Discuss. 3+7

## SECTION—C (Compulsory)

- IX. Write short notes on :
1. Development
  2. Trial and Error
  3. Implications of individual differences
  4. Gifted children
  5. Spearman
  6. Causes of inter-individual differences
  7. Cognitive development of adolescents
  8. Recent trends in educational psychology
  9. Difference between growth and development
  10. Role of mass media in development of Indian adolescents. 10×3=30