

Roll No.

Total Pages : 6

2582/M

K-13/2058

**EDUCATIONAL POLICY AND PLANNING IN
CONTEMPORARY INDIA**

Paper-IX

Semester-II

Time Allowed : 3 Hours]

[Maximum Marks : 70

Note : The candidates are required to attempt **two** questions each from Sections A and B carrying 10 marks each and the entire Section C consisting of 10 short answer type questions carrying 3 marks each.

SECTION—A

1. What do you understand by the Term policy ?
Explain. 10

2582/M/572/W/14,010

[P. T. O.

2. What are the determinants of Educational Policy ?
How are funds mobilised and allocated to different levels of Education ? 10
3. What is the role of MHRD and NCERT in formulation of Educational Policy ? 10
4. Explain the roles of NASSCOM in Policy formulation. 10

SECTION—B

5. Discuss the recommendations for Educational Policy as given by National Education Commission 1964-66. 10
6. What were the recommendation for schools in NPE 1968 ? 10
7. Write the highlights and significance of Policy recommendations given by National Knowledge Commission (2005). 10
8. What was the significance of POA 1992 ? 10

SECTION—C

9. Write short notes on the following : 10×3=30
 - (i) Concept of Educational Planning.
 - (ii) Approaches to Educational Planning.
 - (iii) Policy recommendations of NPE-1986.
 - (iv) Privatisation of Education.
 - (v) Birla Ambani report on privatisation of Higher Education.
 - (vi) Significance of skilling Youth.
 - (vii) Skill Development Mission 2014 objectives.
 - (viii) Strategies for mobilisation of funds for Higher Education.
 - (ix) Plan for allocation of funds for different levels of Education.
 - (x) Role of NASSCOM in Educational Planning.