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PC-2607/M

K-14/2058

ASSESSMENT FOR LEARNING-XVIII

(Semester-IV)

Time : Three Hours]

[Maximum Marks : 70

Note : Attempt *two* questions each from Sections A & B carrying 10 marks each and the entire Section C consisting of 10 short answer type questions carrying 3 marks each.

SECTION—A

- I. Write down the differences between assessment and evaluation in a tabular form.
- II. Define diagnostic evaluation. Discuss its characteristics.
- III. What is a project? Discuss the steps involved in project as a tool of assessment.
- V. Discuss various features and functions of continuous and comprehensive evaluation.

SECTION—B

- V. What is a frequency distribution table? Discuss the important steps that should be followed during the construction of a frequency distribution table.

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[P. T. O.]

VI. What is mode? Compute mode for the following distribution of scores :

Class								
Interval	45-49	40-44	35-39	30-34	25-29	20-24	15-19	
Frequency	2	3	5	9	6	4	1	

VII. Define Normal distribution. Describe the applications of normal curve in education.

VIII. What is school based credit system? Discuss its advantage and disadvantages.

SECTION—C
(Compulsory)

IX. Write short notes on the following :

1. Concept of assessment
2. Purpose of formative evaluation
3. Limitations of objective type tests
4. Demerits of oral testing
5. Disadvantages of continuous and comprehensive evaluation
6. Concept of percentile rank
7. conditions where to use median
8. Concept of standard score
9. Range of questions
10. Concept of open book examination.