

PC-54343/M

L-13/2052

INCLUSIVE SCHOOL

Paper-XX

(Semester-IV & VIII)

[B.Ed. (Two Year) Sem.-IV & Common for B.A., B.Ed. & B.Sc., B.Ed. Two Year Sem.-VIII]

Time : $1\frac{1}{2}$ Hours]

[Maximum Marks : 35

Note : Attempt one question each from Section A & B carrying 10 marks each and the entire Section C consisting of 5 short answer type questions carrying 3 marks each.

SECTION—A

- I. Define inclusion. What are the types of inclusion? What is the purpose of inclusive education? (3,2,5)
- II. Differentiate between special, integrated and inclusive education along with suitable examples. (10)

SECTION—B

- III. What role should the teachers play in sustaining inclusive practices? What competencies are required by the teachers for inclusion? (5,5)

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[P. T. O.]

- IV. Discuss in detail the essential features of PWD Act. How has this act enabled to achieve the rights of the disabled?
(7,3)

SECTION—C

(Compulsory Question)

- V. Write short notes on the following :
1. Importance of Inclusive education.
 2. History of Inclusive education.
 3. Community resources for Inclusive education.
 4. Creative inclusive practices in the classroom.
 5. Main features of Rights of persons with disabilities Act. (5×3=15)