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PC-2113/M

J-13/2059

INCLUSIVE SCHOOL

(ਸੰਮਿਲਿਤ ਸਕੂਲ)

(Paper-XX)

(Semester-IV)

Time : 1½ Hours]

[Maximum Marks : 35

Note : Attempt *one* question each from Sections A & B carrying 10 marks each and the entire Section C consisting of 5 short answer type questions carrying 3 marks each.

SECTION—A

- I. Discuss the various steps to be taken to promote inclusive education in schools.
- II. Differentiate between special, integrated and inclusive education in a tabular form.

SECTION—B

- III. Explain the role of parents and community in creating and sustaining inclusive practices.

- IV. Describe the important features of persons with Disabilities Act, 1995 with special reference to education and employment of disabled.

SECTION—C
(Compulsory)

- V. Write short notes on the following :
1. Meaning of inclusive education
 2. Three salient features of any teaching strategy for inclusive education
 3. Different steps for creating conducive environment in schools
 4. Role of teachers in creating inclusive practices
 5. Actions recommended under Integrated Education for Disabled Children under NPE-1986. (3×5=15)