

**PC-54341/M**

**L-13/2052**

**ASSESSMENT FOR LEARNING**

**Paper-XVIII**

**(Semester-IV & VIII)**

**(B.Ed. (Two Year) Sem.-IV)**

**(Common for B.A. B.Ed. & B.Sc. Sem.-VIII)**

**Time : Three Hours]**

**[Maximum Marks : 70**

**Note :** Attempt two questions each from Section A & B carrying 10 marks each and the entire Section C consisting of 10 short answer type questions carrying 3 marks each.

**SECTION—A**

- I. Explain the concept of diagnostic Evaluation.
- II. What do you understand by formative and summative evaluation?
- III. What is a project? How can we use projects as tool of assessment?
- IV. What is the significance of Continuous and Comprehensive Evaluation?

54341/M/13510/HHH/160

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## SECTION—B

- V. What do you mean by Standard scores? Explain the different types of standard scores.
- VI. In a test, scores of 10 students are as follows :  
9, 8, 5, 17, 12, 12, 20, 5, 14, 23.  
Find out the percentile Rank of score 20.
- VII. What Examination reforms do you suggest with regard to quality and range of questions?
- VIII. Suggest some alternative modes of examination to bring examination reforms.

## SECTION—C

### (Compulsory Question)

- IX. Write brief answer of the following :
1. Define assessment.
  2. What are the purposes of evaluation?
  3. What are the advantages of objective type tests?
  4. What are the limitations of Continuous Comprehensive Evaluation?
  5. What are the advantages of oral testing?

6. What are the advantages of using percentages as a statistical tool?
7. What is meant by measures of central tendency?
8. What are the characteristics of Normal Distribution?
9. Compute median for the following scores :  
23, 28, 20, 22, 27.
10. What do you mean by School Based Credit?