PC–2111/M

J–13/2059

ASSESSMENT FOR LEARNING

(ਸਿੱਖਣ ਲਈ ਆਂਕਲਨ)

(Paper–XVIII)

(Semester–IV)

Time : Three Hours]   [Maximum Marks : 70

Note :   Attempt *two* questions each from Sections A & B carrying 10 marks each and the entire Section C consisting of 10 short answer type questions carrying 3 marks each.

SECTION—A

I.   Discuss the meaning and purpose of evaluation in teaching-learning process.

II.   What is summative evaluation? Discuss its advantages and disadvantages.

III. What are different types of tests? Explain merits and demerits of any one of them.

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IV. Explain the objectives and characteristics of continuous and comprehensive evaluation.

SECTION—B

V. Define graphical presentation of data. Discuss any one method of graphical presentation of grouped data.

VI. What is Median? Compute median for the following set of scores :

Class-interval	Frequency
40-41	2
38-39	2
36-37	4
34-35	0
32-33	4
30-31	0
28-29	4

VII. In a distribution with a mean of 49 and S.D. of 5.39, five students obtained the scores as 21, 39, 44, 52 and 58 respectively. Convert these raw scores into corresponding Z-scores.

VIII. What is flexibility in examination? Explain the elements of flexibility in examination.

SECTION—C
(Compulsory)

IX. Write short notes on the following :

1. Meaning of assessment

2. Purpose of diagnostic evaluation

3. Advantages of oral testing

4. Merits of CCE

5. Concept of percentile rank

6. Demerits of mean

7. Concept of Normal Curve

8. Disadvantages of credit system

9. Any three qualities of questions

10. Concept of school based credits. (3×10=30)