

GUIDANCE AND COUNSELLING

LONG QUESTIONS

- Discuss the Meaning and Need of Guidance.
- Explain various types of Guidance.
- Discuss the meaning need and scope of Guidance.
- What is Educational Guidance? Discuss the functions and need of Educational Guidance.
- What are the basic principles of Educational Guidance? Explain the techniques of imparting educational guidance.
- Explain the meaning of vocational Guidance. What is the need of Vocational Guidance?
- What kind of information should be collected for providing guidance in the selection of vocation? How can occupations be classified?
- Explain meaning and objectives of vocational guidance.
- What is Personal Guidance? State the purpose of personal guidance.
- Explain the need of personal Guidance. Mention the steps involved in the process of personal guidance.
- “Complexities of modern life warrant organized guidance in our schools.” Discuss this statement highlighting the need for guidance.
- What are the different types of occupational information? Discuss in detail the various sources of occupational information.
- What are the principles of guidance programme? Critically evaluate the importance of guidance services in the light of unemployment situation in India.

- What are the Principles of Guidance? Discuss its objectives in detail.
- Suggest the details of a minimum guidance programme in the light of the conditions of senior secondary schools and the finances available in India.
- Throw light on modern concept of guidance. Enumerate its major purposes.
- What are the different types of information services to be provided in a secondary school setting? Describe different methods of disseminating occupational information.
- Explain why guidance services are needed in our school. Give examples in support of your answer.
- What do educational and occupation service mean? Discuss its role in a school.
- What do you mean by educational and occupational information services? Explain it in detail.
- Explain the need and objectives of guidance in a school?
- What is aptitude? Mention various types of aptitude.
- Briefly state some aptitude tests. What are the various usages and limitations of aptitude tests?
- Show your acquaintance with aptitude tests which have been standardised in India?
- Define Interest. What is the importance of measuring interest in guidance?
- Discuss briefly the methodology of measuring interest.
- Discuss the uses and limitations of interest inventories.
- Explain the meaning, need, types, merits and limitations of rating scales.
- Explain the meaning, purpose, content, qualities, advantages and limitations of cumulative record.

- Interview is an important technique of counselling". Discuss. What major purposes can be served by an interview?
- Discuss the qualities of a good counsellor. Explain with examples his role in school counselling.
- Explain the role and qualities of a counsellor.
- Give comparative explanation of directive and non-directive approaches of counselling.
- What is the need of a good guidance programme in schools? What are its essential characteristics?
- What are the essential functions of a school guidance programme?
- "The counsellor is the kingpin of the counselling process" Elucidate.
- Discuss the characteristics of a counsellor under various heads such as- personal characteristics & professional characteristics
- What is counselling? What are its major elements?
- Discuss the nature and purposes of counselling.
- What is the method of counselling recommended by Carl Rogers? What are its steps and characteristics?
- What is eclectic method? Discuss the procedure of this method of counselling and enlist its characteristics.
- How is follow up service organized? Discuss planning, initiation and techniques of follow up service.
- What is the role of a teacher in the organization of guidance programme in schools?
- Who is a counsellor? What are the characteristics of a counsellor?
- What are the qualities of an effective counsellor? Explain with examples his role in school counselling?

- Guidance services are an integral part of any successful school guidance programme. Discuss.
- What are the different types of guidance services which can be organized in a full senior secondary school?
- Discuss the need and importance of guidance in education.
- What are the psychological and sociological reasons for introducing guidance in schools?
- Attempt a comprehensive definition of the term guidance in the light of various definitions given by experts in the field.
- Guidance involves the difficult art of helping boys and girls to plan their own future wisely“. Elaborate and discuss this statement.
- Guidance is an educational service designed to help students make more effective use of the school teaching programme. Discuss
- What is the difference between guidance and Counselling?
- What is the need of organizing guidance services In elementary schools, in junior secondary schools & In senior secondary schools.

SHORT QUESTIONS

- Meaning of Guidance.
- Principles of Guidance
- Explain with examples the meaning of guidance.

- Sources of collecting educational information.
- Follow up service.
- Individual information service.
- Scope of guidance.
- Purpose of Guidance in school.
- Occupational information services.
- Benefits of Guidance for the students.
- Limitations of cumulative record.
- Importance of measuring interest in guidance?
- Limitations of interest inventories.
- Qualities of counsellor.
- Eclectic counselling.
- Directive counselling.
- Role of headmaster in guidance programme.
- Meaning and nature of counselling interview.
- Role of principal in implementing guidance programme in a secondary school.
- Role of teacher in counselling.
- Differentiate between directive and non-directive counselling.
- Counselling interview.
- How would you organize Guidance and Counselling programme in schools?