

## **QUESTION BANK**

### **ASSESSMENT FOR LEARNING**

#### **SECTION -A**

- 1. What is the meaning or ‘Continuous and Comprehensive Evaluation’? Discuss its need and importance?**
- 2. Define CCE. Discuss its need in our educational system.**
- 3. Describe the purposes, and advantages of continuous and comprehensive Evaluation.**
- 4. What is CCE? What tools and techniques are used in this process?**
- 5. Explain the meaning of CCE. Discuss the problems faced by teachers while implementing it in their schools.**
- 6. Explain the concept and significance of CCE in our country.**
- 7. What are written and oral tests used for assessment? Explain oral tests with examples.**
- 8 Describe the written tests as assessments tools for students learning.**
- 9. What is Essay Type Test? Give its types, advantages and limitations.**
- 10. Describe the meaning, types of short-answer type question along with their advantages and limitations.**
- 11. Explain the meaning of objective type tests Give its kinds/type with suitable examples.**
- 12. What are objective type tests? Discuss their advantages and limitations.**
- 13. Describe the role of oral tests in students’ assessment. What are its types, advantages and disadvantages?**
- 14. What are the important types of evaluation used m our schools? Explain any one of them thoroughly.**
- 15. What as formative evaluation? Describe its procedure and advantages**
- 16. Explain the meaning of formative evaluation with its features tools and drawbacks.**

17. Explain the term 'summative evaluation' Write its characteristic and different types
18. What is 'summative evaluation'? Describe its tool and techniques
19. Explain the meaning and concept of assessment and describe the Assessment Triangle
20. Describe the concept of evaluation. How it is used in the field of education?
21. Define evaluation. Describe its role in an educational programme.
22. Give the brief concepts of assessment and evaluation in the context of education field.
23. Define assessment and evaluation. Compare these two concepts.
24. What are written and oral tests used for assessment? Explain oral tests with examples.
25. Describe the written tests as assessments tools for students' learning.
26. What are Essay Type Test? Give its types, advantages and limitations.
27. Describe the meaning, types of short-answer type question alongwith their advantages and limitations.
28. Explain the meaning of objective type tests. Give its kinds/type with suitable examples.
29. What are objective type tests? Discuss their advantages and limitations.
30. Describe the role of oral tests in students' assessment. What are its types, advantages and disadvantages?
31. Write notes on the following :(a) Objective Type Tests for the assessment of factual knowledge. (b) Objective Type Tests for the assessment of analysis and assessment and evaluation?
32. Define assessment. Describe its purposes in educational field.

### SECTION –B

1. What is frequency distribution? Discuss the important steps that should be followed during the construction of frequency distribution table? Calculate percentile rank of the score 22 in the following frequency distribution

| Scores | 70-79 | 60-69 | 50-59 | 40-49 | 30-39 | 20-29 | 10-19 | 0-9 |
|--------|-------|-------|-------|-------|-------|-------|-------|-----|
| F      | 3     | 2     | 2     | 3     | 5     | 4     | 3     | 2   |
|        |       |       |       |       |       |       |       |     |

2. What are percentile ranks? Write its uses and characteristics

3. Given the following data, find the mean and median

|                 |     |     |       |       |       |       |       |
|-----------------|-----|-----|-------|-------|-------|-------|-------|
| Class –interval | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-39 |
| F               | 3   | 4   | 7     | 10    | 6     | 3     | 2     |

4. Discuss some different modes of examination, which a teacher can use in his daily evaluation of his students

5. Calculate mean, median and mode from the following data

|                |       |       |       |       |       |       |       |       |       |       |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Class-interval | 65-69 | 60-64 | 55-59 | 50-54 | 45-49 | 40-44 | 35-39 | 30-34 | 25-29 | 20-24 |
| frequency      | 1     | 3     | 4     | 7     | 9     | 11    | 8     | 4     | 2     | 1     |

6. Calculate percentile rank of the scores 26 and 38 in the following distribution

|                |       |       |       |       |       |       |       |       |       |   |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---|
| Class-interval | 70-74 | 65-69 | 60-64 | 55-59 | 45-49 | 40-44 | 35-39 | 30-34 | 25-29 |   |
| frequency      | 3     | 4     | 7     | 12    | 14    | 21    | 17    | 15    | 10    | 2 |

7. Define normal distribution? Discuss the applications of normal curve in education

8. What is school based credit system? Discuss its advantages and disadvantages.

9. Calculate the mean, median and mode from the following data:

|                |       |       |       |       |       |       |
|----------------|-------|-------|-------|-------|-------|-------|
| Class-interval | 10-19 | 20-29 | 30-39 | 40-49 | 50-59 | 60-69 |
| frequency      | 6     | 20    | 10    | 7     | 3     | 10    |

10. The following data show the enrolment of the students of different religion in primary education of a particular state. Represent the data into a pie diagram

| Religion                 | Hindu<br>others | Muslims | Christian | Sikhs |
|--------------------------|-----------------|---------|-----------|-------|
| Total<br>no. in<br>lakhs | 31<br>3         | 11      | 3         | 2     |

11. What is the meaning of percentage? How it is used in statistics
12. Write short notes on the following: frequency polygon, histogram
13. Define statistics? What are the functions of statistics?
14. Define mean, median and mode with examples.
15. What is percentile? How it is measured?
16. Define a normal probability curve? Mention the properties of normal curve.
17. Why examinations are called the necessary evil. Discuss in the context of our examination system.
18. What is school based credit system? Give its structure, with examples from different institutions
19. Discuss some different modes of examination in detail
20. What is mode? Compute mode for the following distribution of scores:

| Class-interval | 45-49 | 40-44 | 35-39 | 30-34 | 25-29 | 20-24 | 15-19 |
|----------------|-------|-------|-------|-------|-------|-------|-------|
| frequency      | 2     | 3     | 5     | 9     | 6     | 4     | 1     |

### Section A & B

#### Short answer type

1. Conditions where to use median
2. Concept of standard score
3. Range of questions
4. Concept of open book examination
5. Concept of percentile rank

6. Utility of percentile rank
7. Three characteristics of normal distribution
8. Advantage of graphical presentation of data
9. Utility of percentile rank
10. Calculate mode from the given data: 12,18,12,16,12,15,12,22,12
11. Uses of mean
12. Suppose Mohan stands 6<sup>th</sup> in a class of 20 in music and he ranks 12<sup>th</sup> in a class of 50 in science. Compare his standing in these two tests.
13. Standard scores
14. Assumptions of NPC
15. Difference between percentile and percentile rank
16. Types of open book examination system
17. Standard scores
18. Some different modes of examination, which a teacher can use in his /her daily evaluation of students
19. Write notes on histogram, ogive and frequency polygon
20. Uses of mode
21. Uses of standard scores
22. Need of flexibility in examination system
23. Online examination system
24. Other modes of examination system
25. Types of open book exam
26. Define NPC
27. Skewness and kurtosis
28. Define mean and median with example method
29. Meaning and nature of statistics
30. Exclusive method
31. Write briefly about pie diagram and cumulative frequency curve
32. What is CCE
33. What are written and oral tests used for assessment
34. Essay Type Test
  35. formative evaluation
  36. summative evaluation
  37. difference between formative and summative
  38. assignment act as an assessment tool
  39. diagnostic evaluation
  40. types of evaluation
  41. define evaluation and assessment
  42. explain assessment triangle
  43. characteristics of projects

- 44. utility of tests**
- 45. short answer type question**
- 46. objective type question**
- 47. demerits of CCE**
- 48. significance of CCE**
- 49. Need of CCE**
- 50. functions of statistics**