

M-23/2112

TEACHING OF ECONOMICS-1104 & 1105T

Opt. (xiii)

(Semester-I)

Time : 1½ Hours]

[Maximum Marks : 35

Note : Attempt one question each from Section A & B carrying 10 marks each and the entire Section C consisting of 5 short answer type questions carrying 3 marks each.

SECTION—A

- I. Elaborate the nature and scope of Economics. How can Economics be correlated with other school subjects? (3,3,4)
- ✓ II. What are the different approaches of organizing the subject matter in Economics? What are the merits of integrated discipline approach to curriculum design? (5,5)

SECTION—B

- III. Critically Evaluate Existing Economics text-book from the stand point of curriculum design and syllabus frame. (10)

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[P. T. O.]

✓ IV. "A teacher is the soul of the school." Explain Professional qualities desired for a good Economics teacher. (10)

SECTION—C

(Compulsory Question)

V. Write short notes on the following :

✓ 1. Principle of utility in curriculum.

✓ 2. Sustainable development and quality of life.

✓ 3. Importance of Economics text-book.

✓ 4. Role of field trips.

✓ 5. Importance of Economics Club.

(5×3=15)