

SHORT QUESTIONS

UNIT -I

- 1) Commerce: meaning and definitions
- 2) Discuss nature of commerce.
- 3) Discuss scope of commerce.
- 4) Explain commerce as an Art.
- 5) Explain commerce as an Science.
- 6) Discuss general objectives of teaching commerce.
- 7) Psychomotor domain
- 8) Relationship between commerce and economics.
- 9) Relationship between commerce and mathematics.
- 10) Discuss any three principles of curriculum development.
- 11) Process of curriculum development
- 12) Unit approach of curriculum development
- 13) Advantages of topical approach of curriculum development.
- 14) Concentric approach of curriculum development
- 15) Correlated approach
- 16) Critical appraisal of +2 business studies
- 17) Professional qualities of a commerce teacher
- 18) General qualities of a commerce teacher
- 19) Personal qualities of a commerce teacher
- 20) Explain how professional growth of teacher take place?

UNIT –II

- 1) Commerce text book.
- 2) Types of commerce text book.
- 3) Importance of text book
- 4) Physical aspects of commerce text book.
- 5) Discuss / Enlist the points of criteria of selection of a text book.
- 6) Different resources for supplementing teaching and learning . Explain any three.
- 7) Importance of teaching aids in teaching commerce.
- 8) Discuss any three projective aids.
- 9) Advantages of using blackboard.
- 10) Non- projective aids. Discuss any three.
- 11) Computers in teaching commerce? Discuss.
- 12) Importance of charts in teaching commerce.
- 13) Discuss journal; reference books; newspaper?
- 14) Importance of co-curricular activities in teaching of commerce.
- 15) Criteria for selection of reference books for commerce education.
- 16) Integration of aids in teaching learning process.
- 17) Criteria for selection of a teaching aid. Discuss.
- 18) Role of teacher in organising co- curricular activities.
- 19) Practice sets.
- 20) Worksheets.

LONG QUESTIONS

UNIT-I

- 1) "Commerce education is not merely vocational education". Explain its nature and scope.
- 2) Define commerce. Explain its importance.
- 3) Discuss relationship of commerce with other subjects.
- 4) What principles should be borne in mind while organising the curriculum of commerce.
- 5) Define curriculum. Explain different approaches to curriculum development.
- 6) Discuss process involved in development of curriculum.
- 7) Explain the following:
 - (a) Unit approach
 - (b) Correlated approach
 - (c) Topical approach
- 8) Discuss in detail the main qualities of commerce teacher.
- 9) "A teacher can never truly teach unless he is still learning himself." Explain.
- 10) Explain the various factors you will keep in mind while selecting the best commerce text book.

UNIT-II

- 1) Discuss various sources for supplementing teaching and learning.
- 2) Explain any three Non projective aids.
- 3) Discuss chart as a teaching aid in teaching commerce. Discuss its uses too.
- 4) Explain the following:
 - (a) Flash cards
 - (b) Blackboards
- 5) Discuss the role of co- curricular activities in teaching elements of commerce.
- 6) What steps should be kept in mind while selecting teaching aid.
- 7) Discuss criteria for selection of teaching aid in the teaching of commerce.
- 8) Discuss the critical appraisal of + 2 Accountancy and business studies in teaching of commerce.
- 9) Discuss the role of outdoor co-curricular activities in teaching commerce.
- 10) As a commerce teacher what points should be kept in mind while integrating teaching aids in teaching learning process.