

TEACHING LEARNING PROCESS

LONG QUESTIONS

UNIT-I

- 1) What is the concept and nature of teaching? State the maxims of teaching.
- 2) Why is a study of teaching so highly important and necessary? Illustrate.
- 3) What are the characteristics of good teaching? Discuss each of the characteristics in detail.
- 4) Discuss the different principles of teaching which are helpful to a teacher in his classroom teaching.
- 5) Explain the term 'Maxims of teaching'. Discuss various maxims of teaching.
- 6) Discuss the general principles of teaching.
- 7) How are psychological principles different from general principles of teaching? Discuss any two psychological principles?
- 8) Teaching and learning are said to be the two sides of the same coin. Discuss.
- 9) How has Behaviourism school contributed in the field of psychology? Discuss.
- 10) What is the contribution of Watson in Behaviourism school of psychology?
- 11) Discuss the role of Skinner's theory of operant conditioning in Behaviourism?
- 12) What is the classical conditioning theory of learning? Describe Pavlov's role in it.
- 13) What is classical conditioning? Explain the distinctive features of this theory.
- 14) Difference between classical and instrumental conditioning. Discuss their different variables.
- 15) What is cognitive learning? Discuss the important components and types of cognitive learning.
- 16) Discuss the educational implications of constructivism.
- 17) Differentiate between the cognitivist and constructivist perspectives on role of teacher.
- 18) What are the different areas of cognitive psychology? Narrate their salient features.
- 19) What are the characteristics of cognitivism? Write its critical analysis.
- 20) Explain the need to create flexible plans for teaching. What are the different ways of planning for teaching?

Unit -II

1. What do you mean by learning styles? Discuss the different types of learning styles.
2. Describe the learning and teaching strategies for kinaesthetic learner.
3. Explain the meaning and concept of learning styles. How can a teacher use this knowledge? How does knowledge of learning styles of student help the teacher?
4. Discuss various learning styles along with their educational implications.
5. What are the features and procedures for organising a learning environment?
6. What do you understand by learning environment? Why is it important to plan learning spaces?

7. What is the procedures for creating positive learning environment? What is the student's responsibility for organising learning environment?
8. Discuss guiding principles for planning of learning spaces in school.
9. Write a detailed note on planning for effective classroom management.
10. What are the uses of writing objectives? What are cognitive, affective and conative domain of taxonomies
11. what are Principles and development of teaching –learning experiences in constructivist teaching and learning
12. What are pre-requisites of thematic and integrated planning? Steps in implementation of integrated and thematic planning in class
13. What are responsibility of teachers and students for implementation of this planning in classroom?
14. What is the concept and various principles of teaching style?
15. What are different types of teaching style and discuss all of them in detail
16. What are implications of teaching style in classroom Meaning of Teaching and learning about cognitive processes and role of teachers in this process
17. What is Teaching concept through discovery and characteristics ,merits and demerits of this model
18. What is Teaching concept through exposition method and characteristics ,merits and demerits of bruner and ausubel model
19. Write a detailed note on teaching concept in diverse classroom
- 21) Differentiate between teaching through exposition and discovery method.

SHORT QUESTIONS:-

UNIT -I

- 1) Characteristics of teaching
- 2) Nature and concept of teaching
- 3) Relationship between teaching and learning
- 4) General principles of teaching
- 5) Psychological principles of teaching
- 6) Discuss three maxims of teaching
- 7) Characteristics of learning
- 8) Concept of Behaviourism
- 9) Role of learner in behaviouristic instructional set up
- 10) Role of teacher in behaviouristic instructional set up
- 11) Concept of cognitivism
- 12) Cognitivist approach in teaching learning process
- 13) Concept of constructivism

- 14) Learner in constructivism
- 15) Implications of general principles of teaching
- 16) Implications of psychological principles of teaching
- 17) What is taxonomy of objectives for planning lessons?
- 18) Differentiate between thematic and integrated planning for teaching.
- 19) Academic learning
- 20) Strategies to promote Academic learning
- 21) Concept of learning objectives
- 22) Robert -Mager approach of writing instructional objectives
- 23) Flexible and creative planning using taxonomies
- 24) Characteristics of constructivist theory
- 25) Pre requisites for integrated thematic planning
- 26) Steps in planning integrated thematic units
- 27) Advantages of using integrated thematic approach in classrooms
- 28) Limitations of using integrated thematic approach in classrooms
- 29) Advantages of using learning objectives
- 30) Traditional classroom v/s constructivist classrooms

UNIT-II

- 1) Teaching styles
- 2) Concept of teaching styles
- 3) Implications of teaching styles in classrooms
- 4) Guided discovery style of teaching
- 5) Direct style of teaching
- 6) Practice styles
- 7) Learning styles
- 8) Concept of learning styles
- 9) Types of learning styles
- 10) Implications of learning styles in classrooms
- 11) Concept of learning environment
- 12) Need for organizing learning environment
- 13) Characteristics of learning environment
- 14) Teacher's responsibility in creating positive learning environment
- 15) Role of students in creating positive learning environment
- 16) Discuss planning spaces for learning
- 17) Characteristics of creating learning process
- 18) Teaching and learning about cognitive processes
- 19) Teaching concept through discovery method
- 20) Define learning styles
- 21) Role of teacher in teaching cognitive processes
- 22) Advantages of teaching through discovery method

- 23) Teaching concept through exposition method
- 24) Advantages of expository method
- 25) Guidelines to use expository method in classrooms
- 26) Teaching concepts in diverse classrooms
- 27) Learning styles in diverse classrooms
- 28) Suggestions for teaching in diverse classrooms
- 29) Family's responsibility in creating learning environment
- 30) Role of school in creating positive learning environment