

PAPER -II
Understanding the Learner

1. How Is Knowledge Of Educational Psychology Useful To The Class Room Teacher In His Daily Routine Work?
2. What Advantage Is There For A Teacher To Study Educational Psychology? Explain.
3. “Human Behaviour In Educational Situations Forms The Subject Matter Of Educational Psychology”
4. What Is Educational Psychology? Discuss Its Concept And Importance In Detail.
5. “The Teacher Must Study Psychology”. Discuss.
6. Without The Study Of Educational Psychology One Is Not A Good Teacher .Comment On This Statement.
7. What Do You Understand By The Term Growth And Development? Bring Out Clearly The Difference Between These Two Terms.
8. What Are the Main Stages of an Individual’s Development? Give A Satisfactory Division Of Human Life Span Into The Most Accepted Stages Of Development.
9. Discuss the General Principles of Growth The Educational Implications.
10. Discuss The View That Adolescence Is A Period Of Storm And Stress. What Contribution Can A Teacher Provide To Guide The Emotional Behaviour Of Adolescents?
11. What Are The Special Problems Of Adolescents? How Would You Help An Adolescent To Meet These Problems?
12. Provide Valuable Suggestions Regarding The Guidance And Counselling To The Adolescents.
13. What Do You Mean By Mass Media? How Can It Influence The Development Of Children And Adolescents? Discuss In Detail.
14. Discuss The Role Of Society Or Community In The Growth And Development Of Children And Adolescents?
15. Discuss The Role Of Family In The Growth And Development Of Children And Adolescents?
16. Discuss And Examine Thurston’s Group Factor Theory of Intelligence.
17. What Is Intelligence? How Can It Be Measured Effectively?
18. Describe Gardner’s Theory Of Multiple Intelligence In Detail
19. Throw Light In Detail On The Meaning And Concept Of Learning.
20. Discuss The Theory Of Classical Conditioning With Its Educational Implications.
21. How Can Guidance And Counselling Be Providing To Adolescents?
22. What Is Culture? Elucidate Role Of Culture In The Growth And Development Of Boys And Girls In Adolescence.
23. What Do You Mean By Individual Differences? What Are The Main Causes Of Individual Differences?
24. What Are The Educational Implications Of Individual Differences?
25. Explain Dimensions Of Differences Of Individual Differences.
26. What Is Intelligence? What Are The Factors Would You Consider Important In Intelligent Behaviour?

27. What Is Intelligence? Mention Some Of The Intelligence Tests In Use In India?
28. What Are The Various Theories Of Intelligence? Discuss Spearman'S Two Factor Theory.
29. What Is Intelligence? How Can It Be Measured Effectively?
30. What Is IQ? How Will You Measure The Intelligence Of A Group Of Students?
31. Describe Briefly Any Intelligence Test That You Know And Say How You Would Administer It In Order To Measure The Intelligence Of 10 Year Old Child.
32. Distinguish Between Various Types Of Intelligence Tests Individual, Group,
33. Verbal, Non-Verbal and Performance Tests By Citing Examples Of Each.
34. Discuss Verbal Tests Of Measuring Intelligence. What Is Binet'S Contribution
35. Describe The Process Of Administration. Scoring And Interpreting Of An Individual Test Which You Have Done As A Part Of Your Practical Work.
36. Explain The Meaning And Characteristics Of Learning.
37. Explain Personal And Environmental Factors Of Learning?
38. Discuss Thorndike 'S Theory of Learning. What Are Its Educational Implications?
39. Discuss Pavlov 'S Theory of Learning. What Are Its Educational Implications
40. Explain Concept Of Motivation With Reference To Its Definitions, Characteristics, Process And Motivational Cycle.
41. Motivation is the very heart of learning process. Discuss.
42. Capitalize upon child's motives and interest for educational purpose.
43. All human actions have certain motives behind them. What are those Motives? Explain fully.
44. Who are the exceptional children? Explain the characteristics of the Exceptional Children.
45. Who are gifted children? What are their problems? Explain briefly the Educational programme for the gifted children.
46. What is creativity? What are the characteristics of the creative children?
47. Who are the educationally backward children? What are the causes of Backwardness among children? Suggest the educational and guidance strategies helpful for these children.
48. What do you mean by delinquent children? What are the causes of Delinquency? Describe the educational programme meant for prevention of delinquent behaviour Among children.
49. "Sometimes very intelligent children create class problems". Describe the Statement and provide suitable solution to avoid such difficulties.

SHORT QUESTIONS

1. Define Educational psychology.
2. Nature of Educational psychology
3. Objective of Educational psychology.
4. Meaning of Educational psychology.
5. Difference between Growth and Development.
6. Relationship of Education and Educational psychology.
7. Merits and demerits of Introspection.
8. Emotional Development during Adolescence.
9. Define growth

10. Social Development during later Childhood.
11. Give any two principles of growth and development.
12. Mental Development during childhood.
13. Difference between learning and maturation.
14. Learning curves.
15. Define learning.
16. Types of learning.
17. Home as a factor influencing learning.
18. Any six characteristics of learning.
19. What is insightful learning?
20. Define transfer of learning.
21. How to attain maximum positive transfer of learning.
22. Motivation cycle.
23. Define motivation.
24. Various types of motivation.
25. Motives are powerful factors in learning. Comment.
26. Difference between positive and negative transfer of learning.
27. Why is intrinsic motivation preferable to extrinsic motivation?
28. Define intelligence.
29. Explain any two views on the nature of intelligence.
30. Write three well known definitions of intelligence.
31. Discuss nature of intelligence.
32. Write a short note on IQ
33. IQ remains more or less constant but intelligence grows. Discuss
34. Describe any intelligence test
35. All intelligence tests do not measure exactly the same thing. Explain
36. Examine values and dangers in use of intelligence test.
37. How are individual tests of intelligence measured?
38. Discuss performance tests of measuring intelligence.
39. Write a note on two factory theory of intelligence
40. Discuss Binet's contribution to the measurement of intelligence.
41. How will you identify gifted child in your class. Suggest educational
42. Programme for the gifted children?
43. How can delinquent children be brought into the main stream of socially Useful person?
44. Suggest remedial programmes for the backward children.
45. "Delinquency or anti-social behaviour is a form of learning" comment on the statement.
46. "A gifted child has his own problems". Discuss
47. Discuss the causes of delinquency.
48. Causes of general backwardness are different from that of specific backwardness. Explain.
49. What is the concept of delinquency?