

Philosophical Perspective in Education

SECTION-A

LONG QUESTIONS

- 1. How has Education been perceived in Indian and western context? Bring out the difference in two.**
 - 2. Discuss the factors which determine the Aims of education.**
 - 3. Difference between different types of education namely formal, informal and non-formal.**
 - 4. Describe the functions of education in human and national life?**
 - 5. Define education according to Indian and western thought and also outline the scope of education.**
 - 6. How does education contribute to human life? Discuss.**
 - 7. Explain the aims of Education as recommended in National Policy of Education, 1986.**
 - 8. Define the term 'Education'? What do you understand by formal education? How does formal education differ from non- formal education?**
 - 9. Explain the scope of education. What are the different types of education and how are they different from each other.**
 - 10 What is the relationship between philosophy and education? Discuss**
 - 11. Which factors determine the aims of education in modern India? Explain keeping in mind the socio-economic conditions of the country.**
 - 12. "By education I mean an all round drawing out of the best in child and man body, mind and spirit". Gandhi, discuss.**
- Q13 Define Philosophy. Describe its nature. What is the scope of Axiology?**
- Q14 Define Philosophy. Describe its nature. What is the scope of Epistemology?**
- Q15 Define Philosophy. Describe its nature. What is the scope of Metaphysics?**
- Q16 Give any one comprehensive definition of education. Discuss nature and scope of education in its light.**
- Q17 What is Education? Give its nature and scope?**
- Q18 What do Education and Philosophy give and take from each other ?**
- Q19 Give main thoughts of the Philosophy of Pragmatism. How does it influence Educational thought and practice?**

Q20 Give main thoughts of the Philosophy of Idealism. How does it influence Educational thought and practice?

Q 21. “Education is the dynamic side of philosophy”. In the light of this statement discuss the relationship between philosophy and education.

Q 22. “Education and Philosophy are the two sides of the same coin”. Discuss.

Q23. Discuss the idealistic philosophy and its various implications in education.

Q24 Naturalism advocates the development of child in accordance with his inherent nature. Discuss the implications of this philosophic thought on present day education system.

Q25. “Philosophy and Education influence each other – sometimes indistinguishably”. Discuss.

Q26. Give an account of the idealistic point of view in education.

Q27. Discuss the influence of Naturalism on educational theory and practice?

Q28. Give a brief account of the aims of education as advocated by idealistic philosophy.

Q29. What are the salient features of idealism as a Philosophy of education?

SHORT QUESTIONS

1 Meaning of Philosophy and education.

2. Relation between Philosophy and education.

3. Explain the role of education in teaching values.

4. Discuss why it is important to strike balance between formal and informal system of education.

6. Give the functions and scope of education.

7. Function of education in national life.

8. Difference between teaching and training.

9. Distinguish between individual and social aims of education.

10. Give the educational Aims of modern India.

11. Scope of education.

12. Factors: determining aims of education.

13. Functions of education in National life.

14. Explain a definition of education which appeals to you the most.

15. General functions of Education.

16. Concept of teaching.

17. Function of education in individual life.

18. Functions of Education in human life.

19 Define Epistemology

20 Define Metaphysics

21 Define Axiology

22 Main aim of education according to Idealism

23 Main feature of realist philosophy of Education

24 How did Naturalism influence Education?

25 State metaphysics, epistemology and axiology according to realism

26 Method of teaching according to pragmatism.

SECTION-B

LONG QUESTIONS

- 1. Describe the contribution of Rousseau and Tagore to educational theory Explain the relationship between Philosophy and Education.**
- 2. What is idealism? Discuss its impact on education with reference to aims, curriculum, discipline, and methods of teaching.**
- 3. Explain critically Rabindra Nath Tagore's educational views.**
- 4. Explain Rabindra Nath Tagore's Philosophy of education and its influence on Indian education.**
- 5 Describe the contributions of Vivekananda to educational theory and practice.**
- 6. Discuss the contribution of Rousseau to the field of education. How is his philosophy different from the philosophy of Dewey?**
- 7. What do you understand by naturalism in education? Discuss the impact of naturalism on educational theory and practice.**
- 8. What are the salient features of Naturalism as a philosophy of education?**
- 9. Discuss in brief Pragmatism in education with reference to aims, curriculum, and methods of teaching.**
- 10. Make a Comparative study of Educational Ideas of Gandhi and Tagore.**
- 11. Give your views about the contribution of Dewey in the field of education here and abroad.**
- 12. What are the broad education implications of Pragmatism in Education?**
- 13. Explain briefly the contribution of Naturalism to educational theory and practice.**

- Aims of education
- Curriculum
- Method of teaching

14 Give in detail the educational philosophy of J Krishnamurthy.

15 Give in detail the contribution of Swami Vivekananda to Educational Philosophy.

16 Discuss the impact of educational philosophy of Vivekanand on different aspects of Education.

17 Summarise Jiddu Krishnamurthy's contribution to educational philosophy.

18 Make a comparative study of educational ideas of Gandhi and Tagore.

19 Asses the contribution of Gandhi JI to educational thought and practice.

20 "Tagore's contribution to education presents a practical synthesis between the individual and social ideals in Education" . Elucidate the statement.

21 Discuss briefly educational aim listed by NPE 1986

22 Discuss briefly educational aim listed by Kothari Commission

23 Define Values. Give their kinds with examples .Draw a contrast between Traditional And Modern value in Education?

24 Define Values. Give the hierarchy of values. Draw a parallel between Traditional and Modern values in education.

25 What are traditional and modern values? How will you reconcile between traditional and modern values?

26 What is the impact of modernity on human values? What are the causes of erosion of values?

27 What are the ways and means for imparting education for values

28 What are objectives of value education? Suggest ways and means for inculcation of values among students?

30 What factors are responsible for the value crisis in India?

31 What is relevance of Guru Nanak philosophy of education to modern India ?

32 Explain the aims of Education as recommended in Indian Education Commission, 1964-66.

SHORT QUESTIONS

- 1 Dewey's contribution to education.
2. Gandhi's contribution to education theory and practice.
3. Mahatma Gandhi's Nai Taleem
4. Western concept of Pragmatism on education.
5. Place and role of teacher according to idealism.
6. Salient features of idealism as a philosophy of education.
7. Contribution of Naturalism to methods of teaching and curriculum in education.
8. Discuss Tagore's view on the methods of Teaching.
9. Discuss the Rousseau's view on women education.
- 10 Give Swami Vivekanand view on education
- 11 Educational philosophy of Mahatma Gandhi
- 12 Concept of Vidya given by Guru Nanak Dev Ji
- 13 What is relevance of Value education?
- 14 Give in brief the main features of Shantiniketan
15. What is hierarchy of values? Illustrate with examples.
16. What are objectives of value education?
17. What is modern classification of values?
18. Mahatma Gandhi as naturalist.
- 19 Mahatma Gandhi as Idealist
- 20 Mahatma Gandhi as pragmatist
- 21 Features of Vishwabharti university
- 22 Tagore's reflection on value education
- 23 Tagore's reflection on Methods of teaching
- 24 Four fundamentals of Guru Nanak teaching
- 25 Characteristic of Integral Education (Krishnamurthy view)
- 26 What are fundamentals of basic education or Wardha Scheme.