

6128/M

K-11/2057

GUIDANCE AND
COUNSELLING—XXV & XXVI Opt. (i)

(Semester—IV)

Time Allowed : 1½ Hours] [Maximum Marks : 35

Note : The candidates are required to attempt **one** question each from Sections A and B carrying 10 marks each and the entire Section C consisting of 5 short answer type questions carrying 3 marks each.

SECTION—A

1. Define Vocational Guidance. Describe the objectives, scope and need for Vocational Guidance.
2. Define Aptitude. Discuss main features of any Aptitude Test along with the use of Aptitude Tests in guidance process.

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SECTION—B

3. What do you understand by Counselling Interview? Discuss the main steps involved in Counselling Interview.
4. Describe the meaning, process, merits and limitations of Non-Directive Counselling Approach.

SECTION—C

Write short notes on the following :

- (a) Objectives of Educational Guidance
- (b) Meaning of Non-Testing Techniques along with examples
- (c) Limitations of Directive Counselling
- (d) Merits of Rating Scales
- (e) What is the contribution of school teacher in School Guidance and Counselling Programme?