

PC-31433/M

L-12/2054

INCLUSIVE SCHOOL-2403T

(Semester-IV/VIII)

(Common for B.Ed., B.A. B.Ed. & B.Sc. B.Ed.)

Time : 1½ Hours]

[Maximum Marks : 35

Note : Attempt **one** question each from Sections A & B carrying 10 marks each and the entire Section C consisting of 5 short answer type questions carrying 3 marks each.

SECTION—A

- I. What is meant by inclusive education? Discuss the importance of inclusive education. (3,7)
- II. Define the term 'Collaborative teaching'. Discuss about the different models that make collaborative teaching effective. (3,7)

SECTION—B

- III. Discuss the important measures a school adopt for the creation of Conducive environment. (10)
- IV. Explain the main features and important outcomes of the Project integrated education for the disabled children. (5,5)

SECTION—C
(Compulsory Question)

V. Write short notes on the following :

1. Characteristics of inclusive education.
2. Difference between special education and integrated education.
3. Peer tutoring.
4. Prerequisites for creating conducive environment in school.
5. Merits of National Education Policy, 1986.

(5×3=15)