ASSESSMENT FOR LEARNING–XVIII

Time : Three Hours]

[Maximum Marks : 70

Note : Attempt *two* questions each from Sections A and B carrying 10 marks each and the entire Section C consisting of 10 short answer type questions carrying 3 marks each.

SECTION—A

I. What is Assessment? Discuss the purpose of formative and summative evaluation.

II. What is an Objective type test? Discuss various types of items to be included in an objective test.

III. Discuss in detail about projects as a technique of assessment.

IV. What do you mean by essay type test? Discuss the steps of its construction, merits and demerits.

V. What are the different measures of central tendency? Discuss the steps involved in computation of any one of them.

VI. What do you mean by examination reforms? Discuss various examination reforms suggested in brief.

VII. Calculate percentile rank of the score 22 in the following frequency distribution :

Scores	70-79	60-69	50-59	40-49	30-39	20-29	10-19	0-9
f	3	2	2	3	5	4	3	2

VIII. In the sub-tests of an entrance test, Baljit scored 56 in spelling test, 72 in reasoning test and 38 in arithmetic test. The means and SDs of these tests were as follows :

Measures	Spelling test	Reasoning test	Arithmetic test
Means	50	60	30
SDs	8	12	10

Assuming the distribution of these sub-tests as normal, find out in which sub-test, Baljit performed better than the other two.

SECTION—C

(Compulsory)

IX.   Write short notes on all the following :

1. Concept of evaluation

2. Uses of assignment

3. Limitations of essay type tests

4. Advantages of oral testing

5. Concept of assignments

6. Utility of percentile rank

7. Three characteristics of normal distribution

8. Condition where to use median

9. Advantage of graphical representation of data

10. Meaning of standard scores.